

*team* **TLUPS**

Accept

Thrive

Achieve

**Hello guys.**

**This presentation is regarding Honors  
Program contest details**

# About TLUPS

Experience-based university preparatory practice  
Introducing students to the opportunities  
Provide training and review required  
Guide, supervise, mentor


# TLUPS

Our team - accredited, trained, experienced professionals (Boston, Toronto, Iowa)

We offer aptitude testing, academic training, exams/competitions, opportunities in leadership & community engagement, arts, music, creative writing, and academic research

We organize summer, short stay in USA, and internship programs

We are teachers, guides, coaches, leaders, tutors



# This presentation

You are here to get to know more about Honors program.

Before that let us get to **the context**

The intended outcome

University Prep

What is honors program

Why write these exams

How to prepare

How TLUPS participate in this adventure

# Intended outcome

To graduate with a solid education and a global mindset  
From a university/college in a country other than your own



# Steps

Acceptance into the  
university/college of your choice  
Live and thrive globally  
Achieve academic requirements  
and graduate



Acceptance

Live  
& Thrive

Achieve

# Typical student

Must have already had visits from great schools

Have great counselors, coaches, tutors and teachers

Spend tons of time on Google

Gobbled data and info on various schools

Still confused, worried, concerned, over all excited.

Right??



# Students, parents

Thinking of

Essays, SOPs, Recommendations

Extracurricular activities

Grades, SAT

# Our core message

*‘Think beyond SOPs’, beyond essays, beyond tests*

Plan, Prepare, Engage. Shift your world view

Road maps, secure guidance, written plan

Make university prep process an experience

Follow best practices laid by professional associations

**Develop competence, become good engaged citizens,  
leadership habit - admissions follow**

# We tell what schools looking

A habit of leadership

The proof of the intellectual capacity to be in and survive

How engaged citizen is the candidate in his or her community

# TLUPS

Start early

Develop a strategic plan, written down and monitored

Aptitude tests, standardized tests, academic and non academic competitions, exams,

Leadership, internship, voluntary, summer programs

Training, coaching, counseling, motivating, engaging

# What is an honors program

American universities want to know whether you go out of your way and challenge yourself academically by participating in competitions, exams, tests and benchmark against international students. They ask you to demonstrate that in your college application

Typical American high school student writes close to 13 such exams in 4 years (9 to 12 grades)

# What is an honors program

Honours Program is an effort by TLUPS to bring academic competitions and examinations (organized by North American Universities and Professional Organizations based in Universities) to students in India.

Guide students to appropriate exams, and challenges.  
Provide information, preparation materials, teaching and learning tools, tutoring support for the students to succeed, score high.

# TLUPS responsibilities

TLPS takes care of **registering the students for the exam**, conducting the exam, announcing the results, handing out certificates, medals.

We will provide **details of exams, a syllabus, preparatory materials** and past question papers.

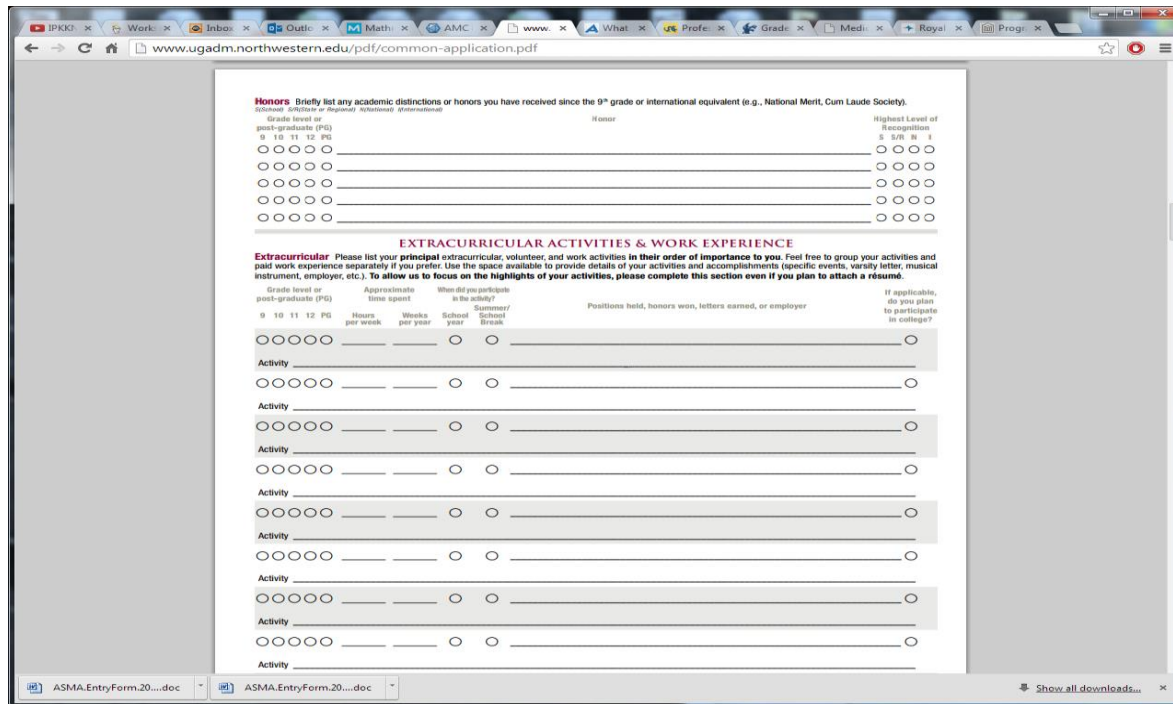
We also provide **orientation** for registered students. If required additional support.

# Why should you participate

to challenge yourself and your problem solving skills  
to prepare for university studies  
to demonstrate that you have a sufficient mathematical background to enter university programs, especially useful in cases where the university may be unfamiliar with an education system and unable to assess an applicant's mathematical background  
to be eligible for an entrance scholarship in American universities



# College application entry points



IPKKS x Work x Inbox x Outlook x Math x AMC x www x What x Prof x Grade x Medi x Royal x Prog x

[www.ugadm.northwestern.edu/pdf/common-application.pdf](http://www.ugadm.northwestern.edu/pdf/common-application.pdf)

**Honors** Briefly list any academic distinctions or honors you have received since the 9<sup>th</sup> grade or international equivalent (e.g., National Merit, Cum Laude Society).  
(School, State or Regional, National, International)

Grade level or post-graduate (PG)	Honor	Highest Level of Recognition
9 10 11 12 PG		S M H I
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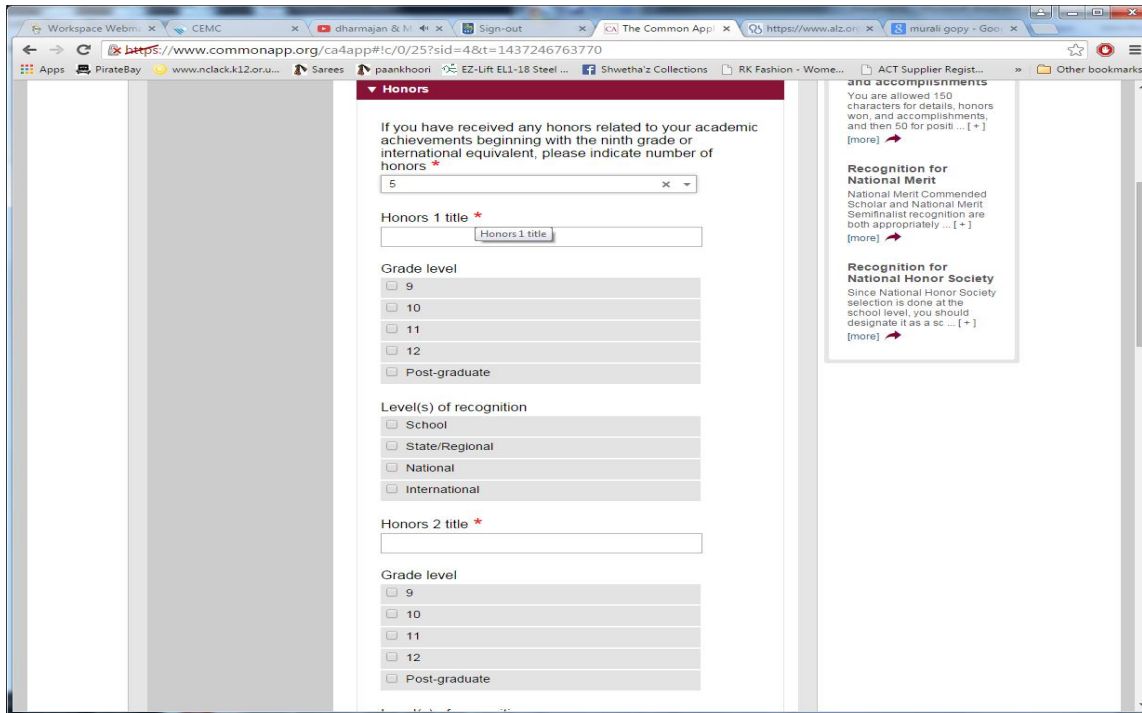
**EXTRACURRICULAR ACTIVITIES & WORK EXPERIENCE**

**Extracurricular** Please list your **principal** extracurricular, volunteer, and work activities in their order of importance to you. Feel free to group your activities and paid work experience separately if you prefer. Use the space available to provide details of your activities and accomplishments (specific events, varsity letter, musical instrument, employer, etc.). To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.

Grade level or post-graduate (PG)	Approximate time spent		When did you participate in the activity?		Positions held, honors won, letters earned, or employer	If applicable, do you plan to participate in college?
	Hours per week	Weeks per year	School year	Summer/Break		
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ASMA.EntryForm.20....doc ASMA.EntryForm.20....doc Show all downloads...

# College application entry points



The screenshot shows the 'Honors' section of the Common App. It contains two identical forms for entering honors information. The first form is partially filled with the number '5' in the 'Number of honors' dropdown and a text box for 'Honors 1 title'. The second form is empty. The right sidebar contains informational text about character limits and recognition for National Merit and National Honor Society.

**Honors**

If you have received any honors related to your academic achievements beginning with the ninth grade or international equivalent, please indicate number of honors \*

5

Honors 1 title \*

Honors 1 title

Grade level

- 9
- 10
- 11
- 12
- Post-graduate

Level(s) of recognition

- School
- State/Regional
- National
- International

Honors 2 title \*

Grade level

- 9
- 10
- 11
- 12
- Post-graduate

**and accomplishments**  
You are allowed 150 characters for details, honors won, and accomplishments, and then 50 for position ... [+]  
[more]

**Recognition for National Merit**  
National Merit Commended Scholar and National Merit Semifinalist recognition are both appropriately ... [+]  
[more]

**Recognition for National Honor Society**  
Since National Honor Society selection is done at the school level, you should designate it as a school ... [+]  
[more]

# CONTEST DATES

<b>Exam</b>	<b>Contest dates</b>	<b>Exam</b>	<b>Contest dates</b>
ASMA Junior/Senior	Contest #1 - October 8, 2015	Pascal Math Contest	February 24, 2016
ASMA Junior/Senior	Contest #2 - November 12, 2015	Cayley Math Contest	February 24, 2016
ASMA Junior/Senior	Contest #3 - December 10, 2015	Fermat Math Contest	February 24, 2016
ASMA Junior/Senior	Contest #4 - January 14, 2016	Euclid Math Contest	April 12, 2016
ASMA Junior/Senior	Contest #5 - February 11, 2016	Fryer Math Contest	April 13, 2016
ASMA Junior/Senior	Contest #6 - March 10, 2016	Galois Math Contest	April 13, 2016
Beaver Computing Challenge	November 9, 2015	Hypatia Math Contest	April 13, 2016
American Math Contest - AMC 8	November 17, 2015	Biology	April 28, 2016
American Math Contest - AMC 10A	February 2, 2016	SIN (Physics)	May, 2016
American Math Contest - AMC 12A	February 2, 2016	Gauss Math Contest	May 11, 2016
American Math Contest - AMC 10B	February 17, 2016	Chemistry	May, 2016
American Math Contest - AMC 12B	February 17, 2016		

# ASMA Math Contest

ASMA contest is conducted by American Scholastic Mathematics Association (ASMA). There is a total of 6 exams starting October. Each contest examination set consists of seven questions. At the end of the sixth examination, the totals for all schools are compared and an awards listing is sent to all schools with the appropriate award certificate.

This contest provides students with an opportunity to compete internationally with other high-ability students across the world

There are separate exams for junior divisions (Grade 9 and 10) and senior divisions (Grade 11 and 12). Students appear for all six contests . Certificates will be awarded for all successful candidates, and after the completion of all exams an overall winner from each division and each school will receive certificates and awards. There will be country and state prizes also.

Students have exactly thirty-five (35) minutes to do the contest examination. Non-programmable calculators may be used but not shared by students. Contests will be conducted at respective schools or registered centers. Trained exam proctors, supervisors will monitor and conduct the exam

# Beaver Computing Challenge(BCC)

The Beaver Computing Challenge (BCC) introduces computer science to students. It is designed for students with little or no previous experience about computing. Waterloo University is conducting this challenge.

## Exam Details

45 minute exam

15 multiple-choice questions

90 total marks

Grade 9 and 10 students can participate

Calculators are permitted

# Beaver Computing Challenge

## Content

- The BCC is a problem solving contest with a focus on computational and logical thinking. Questions are inspired by topics in computer science but only require comfort with concepts found in mathematics curriculum.
- Each participating student will need access to a web browser connected to the internet. They will be given userid and password to login.

## Format of the challenge

- There are 15 multiple-choice questions. The challenge is graded out of a total of 90 marks: 5 questions in Part A worth 8 marks each, 5 questions in Part B worth 6 marks each and 5 questions in Part C worth 4 marks each. Two marks are awarded for not answering a question up to a maximum of 6 unanswered questions
- Certificates of Participation and Certificates of Distinction will be awarded and the names of top-scoring students among all those participating in the competition will be posted online.

## **AMC 8, AMC 10 and AMC 12 (American Math Contest)**

### AMC 8

The AMC 8 (Grade 8 and below) is a 25 question, 40 minute multiple choice examination in middle school mathematics.

### AMC 10

The AMC 10 (Grade 9 and 10) is a 25 question, 75 minute multiple choice examination in secondary school mathematics containing problems which can be understood and solved with algebra and geometry concepts.

### AMC 12

The AMC 12 (Grade 11 and 12) is a 25 question, 75 minute multiple choice examination in secondary school mathematics containing problems which can be understood and solved with pre-calculus concepts

# Pascal, Cayley and Fermat Math Contest

Pascal, Cayley and Fermat Contest–

Students in Grade 9 or below are eligible to write the Pascal Contest.

Students in Grade 10 or below are eligible to write the Cayley Contest.

Students in Grade 11 or below are eligible to write the Fermat Contest.

Format

25 multiple-choice questions, 60 minutes, 150 total marks

Certificates will be awarded for all successful candidates, and after the completion of all exams an overall winner from each division and each school will receive certificates and awards. Non-programmable calculators may be used but not shared by students. Contests will be conducted at respective schools or registered centers. Trained exam proctors, supervisors will monitor and conduct the exam.



# Fryer, Galois and Hypatia Math Contest

Students in Grade 9 or below are eligible to write the Fryer Contest.  
Students in Grade 10 or below are eligible to write the Galois Contest.  
Students in Grade 11 or below are eligible to write the Hypatia Contest.

## Format

4 questions; some answer only and some full solution  
marks for full solution questions assigned for form and style of  
presentation

75 minutes

40 total marks

Most calculators permitted

# Biology

- Biology contest is conducted by University of Toronto
- Students in Grade 11 and 12 can participate in Biology contest.
- Format: 50 multiple-choice questions, 75 minutes

# SIN(Sir Isaac Newton Physics Exam)

- Students in Grade 11 and 12 can participate in SIN contest.
- SIN test is meant to challenge the best students to apply basic physics in problem situations

# Gauss Maths Contest

- Students in Grade 7 and 8 or below are eligible to write the Gauss Contest.

## Format

- 25 multiple-choice questions
- 60 minutes
- 150 total marks

# TLUPS Resources

Syllabus

Previous question papers and answers

Students handbook

Online resources

# Exam strategies

Relax – this is a simple test

Prepare – you have enough materials....prepare for few hours, solve past questions, ask questions, we are available on email.

Engage – collaborate, form study group, math club

Art of problem solving – solve problem, not apply formula

Think, enjoy

# Exam strategies

Few strategies

1. Simplify the problem
2. Reflect on successes: Start with problems that are similar to the one you face, but even think about others that have nothing to do with your current problem. Think about the strategies you used to solve those problems, and you might stumble on the solution.
3. Ask for help
4. Start early

# Results

Difficulty level is different for each exam. Some exams can be easy and some hard.

Certificates will be awarded after 6-8 weeks on completion of the exam.





# Questions?

**If you have any further questions please send an email to [support@transitionslab.com](mailto:support@transitionslab.com)**

**Thanks**